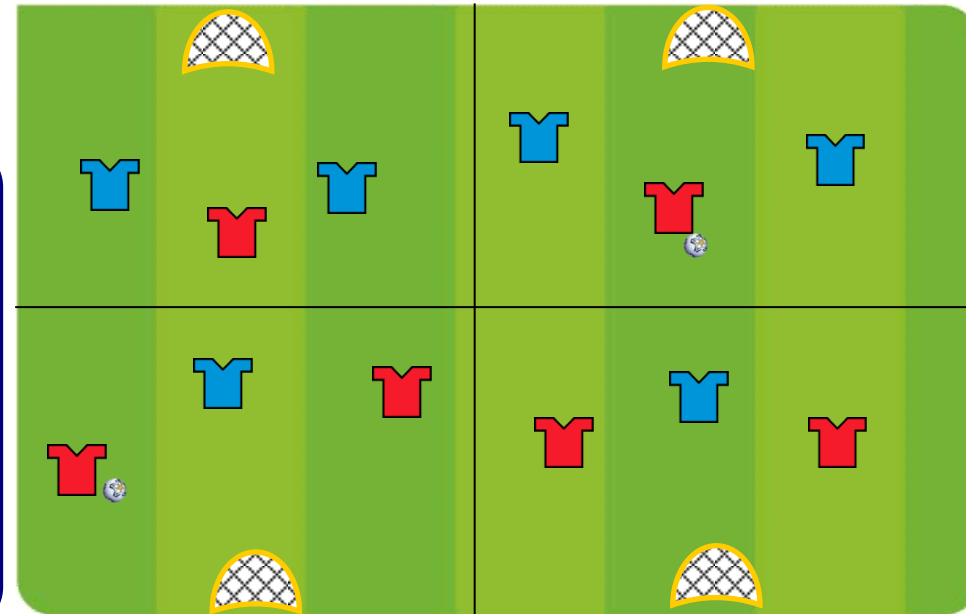
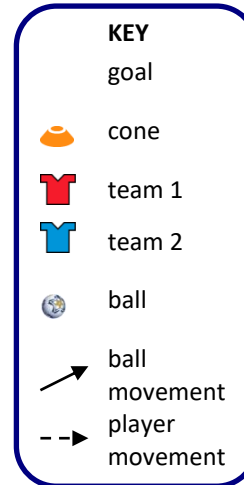
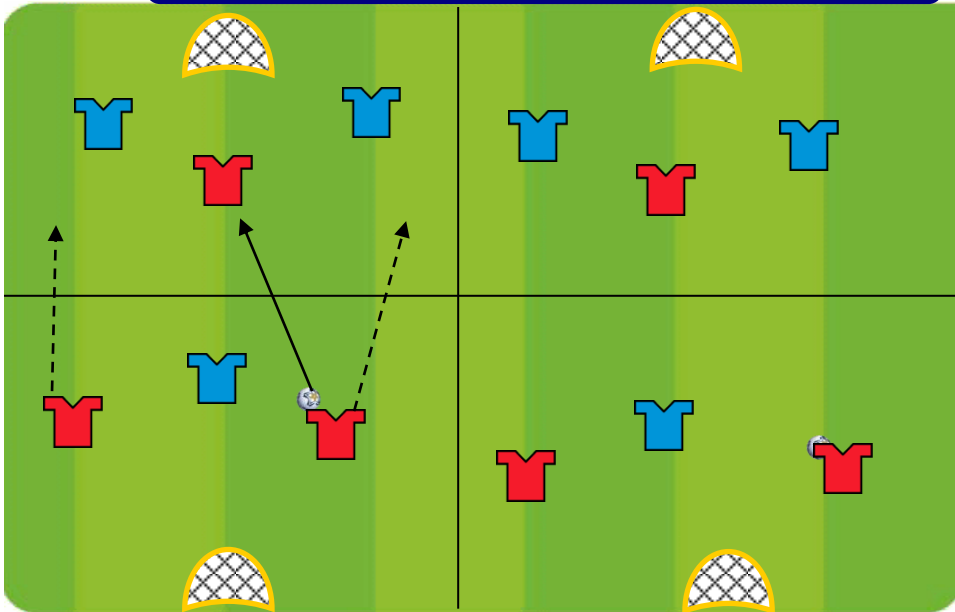


Problem to solve: defending and attacking behaviour in 1v2;2v2;3v2;3v3



Attacking Learning focus: a) how to attack in 2v1;2v2;3v2;3v3

Defending Learning focus: a) how to defend in 1v2;2v2;2v3 situations

How to play?

Size of playing area related to players ability and age. Play 3v3(2v1 on each half) with following score line system:

- If you score in 1v2 game situation=3 goals
- If you score in 2v2 game situation=2 goals
- If you score in 3v2 game situation=1 goal

Progression:

- If you don't score (or at least shot on target) in 3v2 game situation the opposition have a penalty
- If you allowed to score in 1v2 situation, the team who scored restart new attack again

Decisions, challenges & questions within the game

- Who will press and who cover in 2v2 defensive situation?
- How to use space and free player in 3v2 attacking situations?
- When to shield and when to dribble in 1v2 attacking situation?
- When to dribble and when to pass in 2v1 attacking situation?
- When to play 1v1 and when not to in 2v2 attacking game situation?
- How do I beat marking defender in 1v1 without the ball?
- Individual challenges in relation to players ability and experience

- First touch in relation to position of defender
- Dribbling-further foot away from defender
- Quality of pass-accuracy

*changing direction when dribbling
*maintain balance prior, during and after releasing the ball
*feet-eye coordination

- Positive body language of wanting the ball-positional play
- Confidence of staying on the ball under pressure 1v2; 2v2
- Focus and awareness of free space in 3v2; 2v2;
- Problem solving 1v2 or 2v2 or 3v2

- Learning environment promote repetition of same situation-but different solutions
- Peer to peer feedback
- Failure v success balance

